

Activities Curriculum Plan for Early Years Foundation Stage - Should Goldilocks say sorry?

Personal, Social & Emotional Development

- **Adult Led Focus** - In the story Goldilocks went into a stranger's house. Was that a good idea? Why not? Should she have gone into someone's house without their permission? Talk about the importance of saying sorry. Discuss how the bears feel/reacted to what Goldilocks did. Why? How would you feel? What do you think Goldilocks should say to the three Bears and why?
- **Indoor Continuous** - Encourage the children to work together in teams to make a new chair for baby bear in the block/construction area.
- **Outdoor Continuous** - Have role play masks and props from the story available. Encourage the children to work together in groups of four to act out story.
- **Outdoor Continuous** - Encourage the children to work together to when acting out the tea party (see EAD)

Communication & Language

- **Adult Led Focus** - Play a listening game where one child is blindfolded in the middle of a circle. The children in the circle take it in turns to say "Who's been eating all my porridge" in appropriate squeaky or gruff voice. The blindfolded child guesses who was speaking/where in room child was.
- **Indoor Continuous** - Have some role play masks available for the children to retell the story in their own words. In the listening area have an audio copy of the book along with a hard copy and related props.
- **Outdoor Continuous** - Have these role play masks available for the children to retell and re-enact the story. Create a specially decorated chair with the children. This then becomes a special story telling chair for the children to retell the story to each other.

Physical Development

- **Adult Led Focus** - Re-enact the story with the children and encourage them to experiment with different ways of moving.
- **Adult Led Focus** - Make porridge with the children, encourage them to try it and express their likes and dislikes.
- **Adult Led Focus** - Healthy eating - Discuss why porridge is a healthy food. Talk about other foods that are healthy or unhealthy. Can the children think of examples? You might want to follow it up with this
- **Indoor Continuous** - Have Goldilocks themed pencil control sheets in the writing area.
- **Outdoor Continuous** - Fine motor skills - Have a large, medium and small bowl available and an extra pot of beads. Using tweezers, the children have to move the beads from one pot to another.

Literacy

- **Adult Led Focus** - Read the PowerPoint of the story to the children.
- **Adult Led Focus** - Ask the children to sequence the story using these story sequencing cards.
- **Adult Led Focus** - Hot seat characters from the story. The children use their knowledge of the story to ask relevant questions.
- **Indoor Continuous** - Character description sheets can also be put in the writing area.
- **Indoor Continuous** - In the reading area put a selection of resources from the story sack along with a few different copies of the story for children to explore.
- **Outdoor Continuous** - Create a reading den outside using blankets and cushions and covered with sheets or tarpaulin. Have a selection of copies of the story available for the children to use.

Mathematics

- **Adult Led Focus** - The language of size is used throughout the story. Print out and laminate this Goldilocks themed size ordering activity and ask the children to order the items from smallest to largest. If you have enough props you could also ask the children to order real objects e.g. teddy bears, bowls, spoons, chairs etc.
- **Indoor Continuous** - Have a selection of different sized laminated pictures from the story. Encourage the children to sort them into hoops - all of the small ones in one hoop, the medium sized in another hoop etc.
- **Outdoor Continuous** - Print out numbers 0-10/20 from this Goldilocks themed resource. Ask the children to order them on a washing line outside.

Understand the World

- **Adult Led Focus** - Look at photos of different species of bears. Learn about the habitats of different bears around the world.
- **Adult Led Focus** - Learn about forests like the one in the story. What kinds of animals live in the forest? What kind of trees are there? You could take a trip to some local woods and do tree rubbings.
- **Indoor Continuous** - Add porridge oats to the water area. The children could explore how the oats and the water changes when they are mixed together.
- **Outdoor Continuous** - Put a CD player outside with the Goldilocks song on and other songs about bears. Encourage the children to operate the equipment in order to choose the music that they would like to sing and dance to.

Expressive Arts & Design

- **Adult Led Focus** - Sing the Goldilocks song with the children. We have the lyrics for the song here. The children might also want to act out the song with large or small props.
- **Indoor Provision** - Have a range of junk modelling available for children to make a new chair for baby bear. Display photographs of chairs as a stimulus.
- **Indoor Provision** - In the painting area put images from the story on display to encourage the children to paint story themed paintings.
- **Outdoor Continuous** - Set up a tea party area using a blanket and different sized cups, bowls, plates etc. Perhaps Goldilocks has invited the bears to the tea party to say sorry? Can the children act this out?