

**The Ancient Greeks      Year 5      Autumn 2**

<p><b>Literacy:</b></p> <ul style="list-style-type: none"> <li>● increasing their familiarity with a wide range of books, including Greek myths</li> <li>● using Talk 4 Writing in order to imitate and innovate myths</li> <li>● instructional writing</li> </ul>	<p><b>Maths:</b></p> <ul style="list-style-type: none"> <li>● addition and subtraction within one million</li> <li>● multiplication and division using mental and written methods</li> <li>● finding multiples, factors and prime numbers</li> </ul>	<p><b>Science:</b></p> <ul style="list-style-type: none"> <li>● identifying forces planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary</li> <li>● taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings where appropriate</li> </ul>
<p><b>History:</b></p> <ul style="list-style-type: none"> <li>● a study of Greek life and achievements and their influence on the western world</li> </ul>	<p><b>Geography:</b></p> <ul style="list-style-type: none"> <li>● understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country</li> </ul>	<p><b>ICT:</b></p> <ul style="list-style-type: none"> <li>● select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs and content that accomplish given goals, including collecting and presenting data</li> </ul>
<p><b>Music:</b></p> <ul style="list-style-type: none"> <li>● play musical instruments with increasing accuracy, control and expression</li> </ul>	<p><b>PE:</b></p> <ul style="list-style-type: none"> <li>● to gain possession by working in a team</li> <li>● passing in different ways</li> <li>● mini Olympics</li> </ul>	<p><b>Art and Design:</b></p> <ul style="list-style-type: none"> <li>● to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (e.g. pencil, charcoal, paint, clay)</li> </ul>
<p><b>German:</b></p> <ul style="list-style-type: none"> <li>● listen attentively to spoken language and show understanding by joining in and responding</li> </ul>	<p><b>RE:</b></p> <ul style="list-style-type: none"> <li>● learning about Christianity, focussing on Christmas</li> <li>● learning about Judaism, in particular the celebration of Hanukkah</li> </ul>	