

Poles Apart**Year 5****Spring 1**

<p>Literacy:</p> <ul style="list-style-type: none">• explore the text of: The Lion, Witch And The Wardrobe• use Talk 4 Writing in order to imitate, innovate and then invent• summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas• ask questions to improve their understanding	<p>Maths:</p> <ul style="list-style-type: none">• recognise mixed numbers and improper fractions• read, write, compare and order fractions• add and subtract fractions• solve problems involving logical thinking	<p>Science:</p> <ul style="list-style-type: none">• compare and group materials according to their properties• plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary
<p>History:</p> <ul style="list-style-type: none">• research the lives of early Polar explorers	<p>Geography:</p> <ul style="list-style-type: none">• use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	<p>ICT:</p> <ul style="list-style-type: none">• understand that choices have to be made when using technology and that not everything is true and/or safe
<p>Music:</p> <ul style="list-style-type: none">• use and understand staff and other musical notations• play musical instruments with increasing accuracy, control and expression	<p>PE:</p> <ul style="list-style-type: none">• combine action, balance and shape to perform a gymnastic sequence	<p>Art and Design:</p> <ul style="list-style-type: none">• organise line, tone, shape and colour to represent figures and forms in movement
<p>German:</p> <ul style="list-style-type: none">• listen attentively to spoken language and show understanding by joining in and responding• broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary		