

# Summer 2

## Personal, Social & Emotional

- Hide toy minibeasts around the outdoor area. Encourage the children to work in teams to find them.
- Encourage the children to play co-operatively and take account of one another's ideas about how to create minibeast hotels in the construction area.

## Communication & Language

- Play a minibeast sorting game with the children and encourage them to use language to describe the minibeasts.
- Have role-play masks and props from the story of 'The Very Hungry Caterpillar' available. Encourage the children to retell the story.

## Physical Development

- Encourage the children to use tweezers to catch minibeasts in jelly.
- Use these minibeast playdough mats to encourage children to shape and mould minibeast themed models.

## Literacy

- Put a selection of minibeast-themed resources and stories in the reading area for the children to read.
- Share the story 'The Very Hungry Caterpillar' with the children.

# Are all minibeasts scary?

- Ask the children to count the minibeasts reliably, using numbers from 1-20.
- Laminate minibeast drawing number sheets so that the children can use dry wipe pens to draw the correct number of features onto the minibeasts.

## Mathematics

- Carry out a minibeast hunt in the woodland area.
- Watch a 'Life Cycle of a Butterfly' PowerPoint. Encourage the children to explain why some things occur and talk about changes.

## Understanding the World

- Have a range of junk modelling materials for the children to use their own ideas to create their own minibeast hotels.
- Use percussion instruments to make sounds to accompany different minibeasts. Encourage the children to think about which instrument would be best for each minibeast and how they should be played.

## Expressive Arts & Design

