

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£3773
Total amount allocated for 2020/21	£17,480 + £3773 = £21,253
How much (if any) do you intend to carry over from this total fund into 2021/22?	£6769
Total amount allocated for 2021/22	£17,500 + £6769 = £24,269
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£24,269

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	52%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	28%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	28%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £24,269		Date Updated: 15/07/22	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 21%
Intent		Implementation		Impact	
To increase the engagement of pupils with physical activity during unstructured times – KS1.	Playground Markings on KS1 Playground	£3000	Observations show that pupils are more active at playtimes and lunchtimes as they engage well with the playground markings on a daily basis.	Maintenance of playground markings – annual pressure washer.	
To increase the engagement of pupils with physical activity during unstructured times – KS2.	Purchase additional equipment for pupils to access at unstructured times, including scooters, skipping ropes, a toy library, a construction yard and a large sandpit.	£2000	Observations show that pupils are more active at playtimes and lunchtimes as they engage well with the new equipment on offer.	Continue to replace broken/faulty equipment and top up sand/construction equipment. Safety inspections of equipment.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: 11%
Intent		Implementation		Impact	
Increase active travel to and from school.	Purchase bike storage. Purchase helmets. Purchase bikes/trikes/scooters.	£2500	An increased number of pupils travel to school on bike/scooter.	Additional storage for bikes/scooters from home.	
Increase physical participation by pupils and families.	Purchase a Busker to encourage and provide dancing opportunities before and after school, for children and parents.	£250	An increased number of pupils and parents take part in Friday morning dancing sessions.	Promote dancing opportunities more widely.	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 8%
Intent	Implementation		Impact	
Increase confidence, knowledge and skills of Subject Leader and Class Teachers.	Access external training for PE Leaders.	£200	Subject Leader feedback positive regarding improved confidence with role.	Research and Purchase a scheme to support the delivery of the PE Curriculum, with progression and continuity.
	PE Specialist Teacher team-teaches with staff across school over a 6-week period.	£1800	Class Teachers are more confident to deliver Athletics teaching and designing effective warm-ups.	
	PE specialist provides Staff CPD.			
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 59%
Intent	Implementation		Impact	
To give pupils access to a wider range of sporting opportunities by accessing external provider opportunities.	Didi-Rugby external professionals to run sessions with Reception/Year 1 pupils	£400	All pupils engaged well and learned new skills associated with rugby.	Order rugby resources. Signpost pupils to Rugby Clubs locally.
Improve quality and variety of gymnastics equipment to support delivery.	Audit equipment. Follow advice from inspection. Design a new scheme for Gymnastics and buy resources to facilitate.	£3,000	New scheme in place and equipment has been purchased.	CPD for staff on safe and effective use of equipment.
Create new sport facilities in school to enable pupils to access alternative sports.	Purchase a Table Tennis Table and equipment available.	£1,000	Table is used well although has to be out of use during times of increased wind.	Replace broken/missing equipment.
	Design and installation of a traverse wall.	£10,000	Design complete. Wall will be installed during August 2022.	
Additional achievements:  Increase the % of pupils who can swim the target distance by the end of Y5	Additional swimming opportunities for Pupils in Y5/6 who cannot swim the target distance.	£150	A small number of pupils accessed this additional opportunity.	Consider offering sessions such as this during school day and organise transport.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			0%
Intent	Implementation	Impact	
To participate in local competitive sporting events.	Participate in increased sporting events locally  Offer to host events here for the local sports cluster	£0	This has not taken off this year, due to COVID 19 absence of pupils and staff, restrictive measures and lack of transportation.  Hire of a minibus to facilitate transport to and from competitive events.

Signed off by	
Head Teacher:	R Willington
Date:	15/07/22
Subject Leader:	R Willington
Date:	15/07/22
Governor:	Ann Corbally
Date:	18/07/22