

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 17,590
--	----------

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	48%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	48%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,590		Date Updated: 23/07/2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 47%
Intent	Implementation		Impact		
To increase the engagement of pupils with physical activity during unstructured times.	Purchase and install of Smooga System on the playground.	£8330	Observations show that pupils are more active at playtimes and lunchtimes as they engage well with the new equipment on offer.	Safety inspections of equipment. Replace broken/faulty equipment. Ensure all year groups get access each week.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 2%
Intent	Implementation		Impact		
Raise the profile amongst staff and the community and encourage pupils to wear appropriate clothing for sessions so that they are ready and able to participate effectively.	Purchasing of PE tops for staff.	£380	All staff regularly wear tops and this has been commented on positively by all members of the community. Staff are also easily identifiable on sporting occasions.	Purchasing of spare kit for pupils who regularly do not wear kit to school on their PE days.	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 8%
Intent	Implementation		Impact		
Ensure that planning is high quality of meet the demands of the National Curriculum, supporting Class Teachers to effectively carry out their roles.	Purchase of 3 year subscription to Get Set 4 PE.	£1380	Planning is detailed and there is supporting information for staff for every lesson, as well as videos to support staff and pupils in lessons.	This cost covers planning subscription for the next two years. Monitoring of sessions/further CPD linked to scheme.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				38%
Intent	Implementation		Impact	
To engage with outdoor, active learning whilst engaging with new activities and experiences.	Cost of 1 year subscription to Commando Joe program as part of a 3 year tie in.	£1500	Every class has taken part in at least 2 CJ units this academic year, increasing their access to active learning and a wider range of activities.	CPD for staff new to school. Build on further outdoor opportunities through Forest School Provision.
Ensure that all pupils have access to a wider range of adventurous activities which school itself is unable to offer.	Subsidize the cost of the Year 6 residential trip to make it more affordable to parents.	£250	80% of Year 6 pupils attended the 3 day residential trip to Laches Wood in Summer 2023.	Continue to subsidize sporting trips.
Increase range of sports on offer as part of our curricular and wider curricular offer.	Purchase equipment to facilitate teaching of wider variety of sports, including Yoga & Handball.	£1440	New sporting offers were met enthusiastically by staff and pupils and well used.	Audit resources to ensure that all sports have the necessary resources to keep this wider breadth of opportunity.
Additional achievements: Increase the % of pupils who can swim the target distance by the end of Y6.	Pop Up Pool on site – 2 weeks. Installation of electrics.	£2900 £660	All pupils across school were able to access the pool during the two week period building their water confidence and multiple sessions were provided for weak swimmers in KS2 to improve their ability.	Damage to playground was substantial. Consider alternative company for weekly swimming sessions who will promote sessions more effectively.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Ensure that all pupils have the ability to take part in competitive sporting events.	Purchase equipment to support competitive events, including annual sports day.	£150	All pupils developed athletic skills and competed against their peers. Year 6 football team took part in a Football Tournament locally.	Audit resources to ensure that school has those needed to effectively practice and take part in competitive sport.
Raise the profile of competitive sport and active lifestyles.	Fund a visit from a GB professional Athlete.	£600	Athlete delivered whole school assembly and sessions with each class during their visit. Feedback from pupils and staff was very positive regarding motivation she inspired with her story/teaching.	Increase school participation in local competitive events.

Signed off by	
Head Teacher:	R Willington
Date:	23/07/23
Subject Leader:	Dan Paddock
Date:	23/07/23
Governor:	Anne Corbally
Date:	TBC