



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Pay for Swimming Sessions for pupils in Y5/6 who are unable to swim 25m	75% of pupils in Y6 achieved this in Summer 2024 as a result of these top up sessions.	Effective working relationship and communication established with swimming provider. Repeat pop up pool in Summer 2025. Continue to promote and support families to access these sessions.
Forest School Sessions on offer for all pupils across school, increasing opportunities for outdoor, active learning	All pupils in Y1-Y6 accessed Forest School sessions delivered by trained member of staff. An additional member of staff successfully gained L2 Forest School Assistant qualification. Positive feedback from sessions (pupils, staff and parents).	Begin implementing weekly forest school sessions with SEND Pupils in 2024-2025. Increase opportunities by introducing an after-school club in 2024-2025.
Purchase resources to support continued delivery of a broad range of sports	Resources purchased to support lesson delivery and active lunchtimes. Resources are well utilized. 'Dance Days' company provided Olympic themed enrichment day to promote sport of dance. 82% of children made good progress during the year in physical education and are achieving age-related expectations in Summer 2024.	Expand on extra-curricular sporting provision in 2024-2025 by exploring external avenues.
Subsidize outdoor and adventurous residential visits to ensure they are more affordable for parents	74% of Year 6 pupils attended the 3 day residential trip to Laches Wood in Summer 2023. 91% of Y4 pupils attended the 2 day residential to Beaudesert in Summer 2024.	Continue to offer subsidies for residential trips in 2024-2025 and aim to increase Y6 uptake in particular.
Ensure that planning is high quality of meet the demands of the National Curriculum, supporting Class Teachers to effectively carry out their roles by purchasing 'Get Set 4 PE' scheme and supporting materials.	Planning is detailed and there is supporting information for staff for every lesson, as well as videos to support staff and pupils in lessons. Monitoring shows staff effectively following lesson plans. 82% of pupils are currently achieving age-related expectations.	Purchase subscription again for 2024-2025 to build on and consolidate provision. Continue to refine assessment processes for PE in line with ADP in 2024-2025.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending (Allocation for 2024-2025 = **£17,580**).

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Expand the range of after-school sporting clubs on offer, both through the use of academy staff and by exploring relationships with external providers.	Staff Pupils	Key indicator 2: Engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal; more pupils encouraged to take part in PE, outdoor and Sport Activities.	£2500 costs for additional coaches to support sessions.
Ensure that planning is high quality of meet the demands of the National Curriculum, supporting Class Teachers to effectively carry out their roles by purchasing yearly subscription to ‘Get Set 4 PE’ scheme and supporting materials.	Class Teachers Pupils	Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and Sport.	Planning will be detailed and there is supporting information for staff for every lesson, as well as videos to support staff and pupils in lessons. This level of planning information with also support any future changes to staffing or responsibilities.	£500
Offer Forest School enrichment sessions to all pupils across school to support/enhance academic outcomes and emotional wellbeing.	Teaching Staff	Key indicator 2: Engagement of all pupils in regular physical activity. Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole-school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Increase the overall physical activity levels of our students. Enhanced personal development skills, including teamwork and communication skills.	£12,500 for trained staff to lead enrichment weekly and purchase ongoing resources as required.
Pay for Swimming Sessions for pupils in Y5/6 who are unable to swim 25m	Pupils	Key indicator 2: Engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Increase % if pupils achieving national curriculum expectations by the end of KS2.	£1000
Subsidize outdoor and adventurous residential visits to ensure they are more affordable for parents	Pupils	Key indicator 2: Engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.		£1000

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	70% (75% July 2024)	All pupils in Year 4 who cannot swim to end of KS2 expectations are offered paid swimming sessions on a weekly basis with a local provider. Pupils in Y5/6 who have not yet achieved the national expectations are offered top up sessions. Sessions rely on parents for attendance. A pop-up pool was utilized on the school grounds in Summer 2022 to build water confidence, promote swimming as a life-skill and to offer catch up sessions to KS2 pupils. It is planned to repeat this opportunity at least every 3 years, dependent on sports funding.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	50%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	25%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Pupils in Y5/6 who are below national expectation after completion of core lessons in Y4 are offered top up lessons until the standard is achieved.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	External Providers are used to deliver quality swimming training.

Signed off by:

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Subject Leader or the individual responsible for the Primary PE and sport premium:	Rebecca Willington
Governor:	Anne Corbally
Date:	24/08/24